ENGAGE STUDENTS WITH A LEARNING PATHWAY

From Face-to-face to Online

PLANNING A PATHWAY

Write student-friendly **Learning Objectives** and reference them throughout the course

Develop **Learning Experiences** (Independent & Collaborative) that offer student choice

Create **Assessments for** learning and **of** learning

ESTABLISHING A PATHWAY

Clarify the **Relationship** between f2f and online experiences

Create and ensure **Transitions** between Learning Experiences & Learning Spaces

Foster Interaction between student-student student-content student-instructor

MONITORING THE PATHWAY

Regularly solicit **Microfeedback** on student experience

Make **changes** based on student movement during the course

Hold students accountable to **established procedures**

MAINTAINING THE PATHWAY

Insert yourself throughout the pathway to **humanize** the process

Conclude units of study with your personal **reflection**

Strategically **prompt students** to maintain integration across learning spaces

Bobby Hobgood, Ed.D.